



Bristol Virginia Public Schools
CLASSROOM TEACHER EDUCATIONAL OBSERVATION REPORT
 ELEMNTARY

Student: _____

Grade: _____

Parents: _____

Date of Report: _____

School: _____

Please consider these items relative to the student's grade placement. If a listed skill is not applicable at the student's grade level, please put N/A for Not Applicable. Each teacher using this report should list his/her name in one of the positions provided and use the corresponding column.

Teacher(s) completing report (1) : _____ (2) _____

<u>I. ACADEMIC SKILLS</u>	Very Weak		Weak		Average		Strong		Very Strong	
	1	2	1	2	1	2	1	2	1	2
Oral Expression										
1. Oral vocabulary										
2. Simple Sentence Structure										
3. Verbalizes idea in logical sequence										
4. Word recall in oral language										
Listening Comprehension										
1. Follows oral direction										
2. Comprehends class discussion										
3. Retains auditory information										
Written Expression										
1. Written sentences										
2. Writes paragraphs										
3. Transfers thoughts to paper										
4. Uses correct grammar										
5. Uses correct punctuation										
Basic Reading Skills										
1. Letter identification										
2. Word attack skills										
3. Sight vocabulary										
4. Context clues										
Reading Comprehension										
1. Determines main idea										
2. Recalls details										
3. Draws conclusion										
Reading Fluency										
1. Oral Reading										
2. Silent Reading										
3. Speed and Accuracy										
4. Prosody (Expression, Intonation, etc)										

I. ACADEMIC SKILLS, Continued	Very Weak		Weak		Average		Strong		Very Strong	
	1	2	1	2	1	2	1	2	1	2
Math Calculation										
1. Counts objects										
2. Knows number names										
3. Counts in sequence										
4. Addition										
5. Subtraction										
6. Multiplication										
7. Division										
Math Reasoning										
1. Tells time										
2. Understands money concepts										
3. Solves word problems										
4. Sequences steps in arithmetic										

Study Skills	1	2	1	2	1	2	1	2	1	2
1. Completes class work										
2. Completes homework										
3. Works independently										
4. Keeps materials organized										
5. Follows directions										
6. Works in a group										

II. LEARNING STYLE

This student appears to learn best using the following modality:

visual

visual and auditory equally strong

auditory

visual and auditory equally weak

III. MOTOR SKILLS

This student has appropriate gross motor skills.

Yes

No

If No, please explain

This student has appropriate fine motor skills.

Yes

No

If No, please explain

Do classroom writing assignments take significantly longer for this student than for classmates?

Yes

No

If Yes, please explain

V. Social/Behavioral Skills	No Concern		Concern	
	1	2	1	2
1. Inability to make friend				
2. Acts impulsively/lacks self-control				
3. Rejected by peers				
4. Excessive activity/body movement				
5. Inappropriate interaction with other students				
6. Short attention span				
7. Rejects authority				
8. Off-task behavior				
9. Excessive physical/health complaints				
10. Noncompliance with teacher request				
11. Appears sad and/or unhappy				
12. Fails to consider consequences of own behavior				
13. Withdrawn				
14. Verbally or physically aggressive				
15. Demonstrates sudden dramatic mood changes				

Please comment or give example of all areas of concern:

Please list the strengths of the student:

VI. List current grade in class for the most recent grading period:

Teacher 1: Subject: _____ Grade: _____

Teacher 2: Subject: _____ Grade: _____

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Additional Information: